

## Learning Project WEEK 5 - Environment -online

### Age Range: KS1

Staying active is really important when you are at home. There are lots of resources, here are just a few to use!

[Joe Wicks PE sessions](#)

[Go Noodle](#)

[Super movers!](#)

[Cosmic Yoga](#)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>Practise your number recognition to 100 and number sequencing by playing this <a href="#">game</a>.</li> <li>Play on <a href="#">The Mental Maths Train Game</a> Y1 – addition and subtraction Y2 multiplication and division</li> <li>Y1 – Find pairs of objects in your house and describe them using the terms longer / shorter taller/ shorter.</li> <li>This <a href="#">game</a> will support this further use Animals game please.</li> <li>Y2 – Create your own fraction flags using some of these fractions <math>\frac{1}{2}</math> <math>\frac{1}{3}</math> <math>\frac{3}{4}</math> or <math>\frac{1}{3}</math>. See how many different flags you can create.</li> <li>This <a href="#">game</a> will support this further. You can use this <a href="#">worksheet</a> to record your answers if you wish.</li> </ul> <p><u>All</u></p> <ul style="list-style-type: none"> <li>Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be!</li> <li><a href="#">White Rose</a> has a daily Maths lesson which can be accessed online. They are available for individual year groups.</li> <li>In your home learning book, stick in the work from the lesson. If you haven't got a printer, don't panic! Ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> </ul> <p><b>BBC Bitesize</b> – the BBC have recently released an online learning sequence to access free from home. There are lots of videos and activities to complete.</p>	<ul style="list-style-type: none"> <li><a href="#">Watch</a> and listen to the information video about caring for the environment. Discuss with your child after.</li> <li>Read a story that has a jungle or woodland in. <a href="#">Here</a> is one as an example.</li> <li>Find and read a book aloud about materials. Or watch <a href="#">this</a> BBC video. Discuss the materials you find and place them in alphabetical order.</li> <li>Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out? Can you find the countries that are in the news on the <a href="#">map</a>?</li> <li>Listen to a <a href="#">bedtime story</a>. Talk to your child about what happened in the story. What was their favourite part? Was there anything they didn't like? What do they think might happen next? Who was their favourite character?</li> </ul>

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)																						
<ul style="list-style-type: none"> <li>Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.</li> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Spell the days of the week</li> <li>Spell common exception words</li> <li><a href="#">Spelling City</a></li> <li><a href="#">Sumdog</a> Spelling activities</li> </ul> <table border="1" data-bbox="204 571 799 922"> <thead> <tr> <th>Year 1 Spellings</th><th>Y2 Spellings</th></tr> </thead> <tbody> <tr><td>straw</td><td>side</td></tr> <tr><td>claws</td><td>sighed</td></tr> <tr><td>August</td><td>flour</td></tr> <tr><td>author</td><td>flower</td></tr> <tr><td>draw</td><td>pain</td></tr> <tr><td>astronaut</td><td>pane</td></tr> <tr><td>dinosaur</td><td>knows</td></tr> <tr><td>crawl</td><td>nose</td></tr> <tr><td>saw</td><td>red</td></tr> <tr><td>yawn</td><td>read</td></tr> </tbody> </table>	Year 1 Spellings	Y2 Spellings	straw	side	claws	sighed	August	flour	author	flower	draw	pain	astronaut	pane	dinosaur	knows	crawl	nose	saw	red	yawn	read	<ul style="list-style-type: none"> <li>Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?</li> <li>Can you label the plants in your garden or in the house?</li> <li>Write a weather report. Can you use any adjectives?</li> <li>Write a set of clear instructions on how a rainbow is made. Watch <a href="#">here</a> to get some ideas!</li> <li><b>BBC Bitesize</b> – the BBC have recently released an online learning sequence to access free from home. There are lots of videos and activities to complete.</li> </ul>
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### Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

**Create a chart to record the weather.** Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [example](#) may help.  
Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Cornwall on the map? Have they got symbols when they are talking about the weather?

**Weather reporter:** Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

**Create a weather wreath.** Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



**What a load of rubbish!** With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

**Beat the clock-** Can you sort items into the correct recycling and waste bins? [Play](#)

**Switch it off:** Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished using them?

**Save Electricity.** Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

**Write and draw!** Ask your child to choose one thing they could do to help the environment in school and at home. Ask them to make a poster to encourage people to change their behaviour and think of the environment! Think about the classroom and the wider school environment as well as home!

**Earth Day and World Environment day-** This year Earth Day is on 22<sup>nd</sup> April and World Environment day will be on Friday June 5th. On these days people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at home? Can they create a poster to display in the window of your house to encourage other people to do the same?



### **Additional learning resources parents may wish to engage with**

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[BBC Bitesize](#)** – the BBC have recently released an online learning sequence to access free from home. There are lots of videos and activities to complete.

**#TheLearningProjects**