

Learning Project WEEK 2 - The Area You Live In

Age Range: Y5/6

Staying active is really important when you are at home. There are lots of resources, here are just a few to use!

[Joe Wicks PE sessions](#)

[Go Noodle](#)

[Super movers!](#)

[iMoves](#)

[Cosmic Kids Yoga](#)

Weekly Maths Tasks (Aim to do 1 per day)

- Work on [Times Table Rockstars](#). If your child works on [Numbots](#) in school, they can access this with the same login.
- In your home learning book, show everything you know about multiplication and division. This could be through pictures, diagrams, explanations, and related methods. Be as creative as you want to be!
- Practise knowledge of multiples by placing them into these [Carroll diagrams](#)
- Daily [arithmetic](#) sessions – focussing on addition, subtraction, multiplication and division. See if you can try levels 5 and 6!
- Research how many people live in your town, city, county etc. What is the difference between each amount? Which is the biggest/smallest? Explain how you know!
- Continue to develop your child's [reasoning and problem solving](#) skills by practising these puzzles. There are lots to choose from and some are more challenging than others.

If you can only complete 1 activity, please complete the daily maths session from White Rose.

- [White Rose](#) has a daily Maths lesson which can be accessed online. They are available for individual year groups.
- In your home learning book, stick in the work from the lesson. If you haven't got a printer, don't panic! Ask your child to show everything that they have learned in their online Maths lesson from White Rose. They could write down the questions and answer them or they could

Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. Can they find an antonym (opposites) for these words.
- Challenge your child to read to another member of the family or a friend. This doesn't have to be a book so they can be as imaginative as they wish. Could they video message a family member or friend to read to them?
- Listen to different David Walliams books [here!](#)
- Listen to a range of free books on [audible](#).
- Visit [authorfy](#). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

use pictures and diagrams to explain what they have found out. They can be as creative as they want to be.

Weekly Spelling Tasks (Aim to do 1 per day)

- Your child can create a word bank about the area they live. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Year 5 Spellings	Year 6 Spellings
thistle	dictionary
whistle	factory
island	library
knight	definitely
knife	miserable
kneel	literature
lamb	interested
comb	messenger
climb	family
debt	doctor

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member – it doesn't matter need to be a family member who lives in your house.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are a theme park, a favourite beach, a place they like to visit with friends, a favourite place in Cornwall.
- Encourage your child to think of a local significant individual from Cornwall and why they are significant/famous. There is a list of people you could look at [here!](#)
- Should we limit the number of visitors to Cornwall in the summer? Do you agree/disagree? Your child can write an argument about this statement.
- **Story Task:** Your child can now invent a new character for their own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to. Describe the characters appearance, personality, strengths and weaknesses.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **An Architectural Masterpiece-** Give your child the task of designing a new building/structure/ facility to inspire the residents of their local community. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create criteria for success and then evaluate their model against this. There are some good design ideas [here!](#)
- **Promoting Your Local Area-** Tell your child that a visitor from another country is coming to stay for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long you will spend there, what will be eaten and any activities that may take place.
- **Where in the World? -** Show your child how to use [Google Earth](#) or [Google Maps](#) to look at the geographical features of Cornwall, London and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns? What different information do you see whether they are using the 'satellite' view or the 'map' view.

- **Places of Worship** - What places of worship are there in Cornwall? Think about all the different places you have seen such as churches, chapels, mosque, Quaker house? What role do they play in the community? What festivals and occasions are celebrated in them? Look at and choose a [power point](#) to explore.
- **Art** –Look [here](#) for ideas and techniques you could use to create a collage containing different patterns and textures you might find around your home. What patterns can you find and copy which are on soft furnishings around your house? What interesting shapes have you got in your house? How could you combine these to create a unique piece of art?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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