

Truro Learning Academy P.E & Sport Premium Impact Statement 2021-22

School Context

As a school we are committed to offering a PE curriculum that provides our children with experiences that are: Safe, exciting and inspiring.

- We are committed to offering a PE curriculum that provides children with opportunities to take part and enhance their physical literacy, knowledge and experience in a wide range of different sports.
- We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
- We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We aim to offer a diverse after school programme.
- We continue to develop the positive links to community sports clubs and programmes.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020-2021	21	52%	52%	52%	SP spent on intensive swim coaching
2021-2022	27				SP spent on intensive swim coaching

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1000
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£2000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2500
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7330
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i> <i>Top-up swimming to enable more children to meet 25m milestone.</i>	£630
		Total Spend:	£17,460

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	D	<p>Train and develop playground Leaders to ensure children are active.</p> <p>Create a lunchtime (30-minute) timetable for our Play Leaders to include activities for them to deliver. Share pupil survey with Reception to Year 6 and implement provision accordingly.</p>	<p>Help to organise more activities and games for active lunch times. Develop confidence, leadership, and organisational skills in our older children.</p>	<p>Open this opportunity to ALL children through a job advert and application process. Once leaders have been selected, children will be trained and continually supported.</p>
	D	<p>Purchase equipment to support the delivery of the PE curriculum, including physical development in Nursery and Reception.</p>	<p>Ensure children have access to a high-quality experience in PE. Delivery of PE using equipment that is of good quality and in good condition.</p>	<p>Continue equipment stock check to ensure it is safe and there is enough equipment for ALL to take part.</p>
	D/E	<p>ALL KS2 classes to continue the Daily Mile timetabled slot in bad weather.</p> <p>Can KS1 develop brain breaks/early morning energisers. Use Kung Fu punctuation, Born to Move etc.</p>	<p>School activity each day through Wake & Shake/Daily Mile. Whole school access opportunities for 15 minute 'Get Active' sessions throughout the week. Develop resources for ALL children to take part inside/outside (grass or playground)</p>	<p>Daily Mile is timetabled in the school day.</p> <p>KS1 encouraged to use and develop their brain break strategies.</p>
	B	<p>Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision.</p>	<p>By using the YST membership package and Chris Caws to further develop PE and share good practice.</p>	<p>Engage learners in further developmental PE and opportunities for increased participation.</p>

2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	D	Primary Leaders Licence to develop Play Leaders Primary Leaders Licence - £99 20 X Sports Leader School Badge	20 Play Leaders deliver activities throughout the week raising the profile of physical activity. Continue to develop and extend opportunities for the school sports organizing crew to train younger members of the school to ensure the profile of PE remains high. 100% of pupils will be engaged in active outdoor activity at lunchtimes.	Families more likely to be active outside of school, making positive and healthy lifestyle choices.
	D	Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils. Achievement celebrated.	Continue to find interesting and innovative ways of celebrating sports achievements inside school and outside of school. Celebration assemblies weekly with a focus on school sport to help raise profile with parents and pupils. Newsletter entries and regular social media updates for all sporting events.	
3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	D/E	Sports coach to implement SOW and monitor PE. ARENA SOW membership purchased/ ARENA curriculum map and PE resources folder available to all staff. Sports coach to work alongside Nursery assistants to enhance provision for 2-4 year olds, particularly outdoors.	Continue to provide existing staff with the opportunity to be upskilled in PE and school sport. Opportunities created for PE knowledge to be shared whole school. Staff confidence further increased.	Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE Teacher confidence.

	A	<p>£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (29 schools) give us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school's involvement in competition and events across the trust.</p>	<p>Teachers and leaders have access to high-quality support and networking opportunities.</p>	<p>Budget allocated to remain within Aspire's offer.</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	C/D/E/G	<p>Provide a vast range of sporting clubs for our children to experience.</p>	<p>Uptake in variety of clubs. Children who haven't previously accessed a club to join, with sports coach to monitor uptake. Increased participation, enthusiasm for PE and sport. Create sports council to discuss clubs for the future.</p>	<p>Members will attend school council meetings. Increase in percentage of children representing the school.</p> <p>50% of children to participate in an extracurricular sporting activity next year.</p>
	D/E/F/H	<p>Summer term sailing at Percuil with Roseland RYA.</p>	<p>Children take part in outdoor and adventurous activities and broaden their horizons with 4 x sessions of sailing.</p>	<p>Increased water confidence and knowledge of safety.</p>

5. <i>Increased participation in competitive sport.</i>	A/B/C/D/E/G	Richard Lander cluster school provision combined with Peninsula Cluster sport will provide a vast range of sporting festivals and competitions for our children to engage with and experience.	Increased participation, enthusiasm for PE and sport. Keep record of participant attendance. Key Focus on PP children.	Children's experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.
	D/E/G	Children to receive high quality coaching and training sessions through afterschool provision to develop skills to compete and succeed at various events. Improved performances in leagues and competitions.	Children will have the opportunity to experience competitive sport, which may lead to a life-long interest and love. Also supports the children's sense of belonging and pride within the school, being able to represent Truro Learning Academy.	Increase the number of leagues and competitions. Children develop an interest in competition and improving performance over time.