

Learning Project WEEK 7 – Celebrations

Age Range: Y5/6

Staying active is really important when you are at home. There are lots of resources, here are just a few to use!

[Joe Wicks PE sessions](#)

[Go Noodle](#)

[Super movers!](#)

[iMoves](#)

[Cosmic Kids Yoga](#)

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
|--|---|
| <p><i>If you can only complete 1 activity, please complete the daily maths session from White Rose.</i></p> <ul style="list-style-type: none"> White Rose has a daily Maths lesson which can be accessed online. They are available for individual year groups. Then use the BBC Bitesize activities to practise the skills you have been taught. Daily Fluency Activities can also be accessed from this site (Week 2) Complete the challenges set on sumdog Get your child to play on Times Table Rockstars. Daily arithmetic for different areas of maths – addition, subtraction, multiplication and division. Ask your child to work on level 5 and 6 activities For practise of all of your arithmetic skills try these activities Practise your understanding of <i>factors</i> and <i>multiples</i> by playing this game. Develop your understanding of <i>equivalent fractions</i> by playing this game Play this game by NRICH to develop your understanding of fractions, decimals and percentages. | <ul style="list-style-type: none"> Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Your child can now design an alternative book cover for their chapter book. Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book. Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? Look at the literacy shed and download (free) the stage 5 comprehension. Read the extracts together and have a go at answering the questions – remember to go back to the text to help you answer accurately. Listen to different David Walliams books here! Listen to a range of free books on audible. Complete the reading activities on Sumdog |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words. They can | <ul style="list-style-type: none"> Ask you your child to write a diary entry/newspaper report summarising the events from the day/week Get your child to create a newspaper report of the day they were born- |

then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.

- Complete the spelling games on [sumdog](http://sumdog.com)
- Your child can create their very own word search. The theme of this should be 'Celebrations'.
- When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.

| Year 5 | Year 6 |
|--------|-------------|
| blue | appreciate |
| blew | average |
| waste | convenience |
| waist | suggestion |
| sew | nuisance |
| sow | programme |
| so | restaurant |
| or | frequently |
| ore | stomach |
| oar | twelfth |

include weather on the day, stories in the news, etc. Can they find any famous people who celebrate their birthday on the same day?

- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.
- Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event.
- ***Birthdays should not be celebrated.*** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.
- **Story Task:** As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and VE Day are just some of the celebrations that take place. In Cornwall there are many May Day celebrations such as Helston Floral Day. Ask your child to choose one celebration day and research how the celebration

came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Science. Light is often used for celebrations. Do you understand how light travels? Look at the experiments for year 5/6 light on explorify .<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/back-to-front>
<https://explorify.wellcome.ac.uk/en/activities/whats-going-on/find-your-focus>

Mindfulness – Balance a pebble/shell

Taking part in some focused mindfulness time is a great way to cope with any difficult feelings or emotions.

You can start with short amounts of time and build up as you develop the ability to be still, calm and quiet. Try to do this every day for a week and see the difference it makes to how you feel!

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble, a shell or another object that is special to you.

Try to find a quiet space where you can lie down for a few minutes without any interruptions. Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Keep focusing on your breathing and the movement of your stomach. See if you can feel the object on your stomach moving up and down as you inhale and exhale. Aim to keep going for about 10 minutes. Next time, if you want to increase your focus, try using a lighter object instead, for example a feather or a cotton ball.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

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