

Learning Project WEEK 3 - Viewpoints

Age Range: KS1

Staying active is really important when you are at home. There are lots of resources, here are just a few to use!

[Joe Wicks PE sessions](#)

[Go Noodle](#)

[Super movers!](#)

[Cosmic Yoga](#)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • White Rose has a daily Maths lesson which can be accessed online. They are available for individual year groups. • In the home learning books, share what they have learned in their online Maths lesson from White Rose. They could stick the work in, but don't panic! They could explain the work using pictures and diagrams. They can be as creative as they want to be. • Working on Numbots - your child will have an individual login to access this. • Play Hit the Button - number bonds – 10 then 20, halves and doubles. • Complete the challenges on sumdog you have been set! • Look in different rooms and count how many objects you can find. Then play this game to help you sequence the numbers. • Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? 	<ul style="list-style-type: none"> • Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. • Listen to the traditional story 'Jack and the Beanstalk'. You can read it here! • Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it! • Read a non-fiction book • Listen to a story being read: Story line and CBBC Bedtime stories. • Listen to different David Walliams books here! • Listen to a range of free books on audible. • Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? See if you can find the country the news is talking about here! • Read an article from a newspaper (online version) or magazine to an adult.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)																						
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics play Top Marks Spelling Spell the days of the week Spell common exception words Sumdog spelling games <table border="1" data-bbox="207 728 798 1086"> <thead> <tr> <th>Year 1 Spellings</th><th>Y2 Spellings</th></tr> </thead> <tbody> <tr><td>high</td><td>yew</td></tr> <tr><td>night</td><td>you</td></tr> <tr><td>bright</td><td>ewe</td></tr> <tr><td>light</td><td>beech</td></tr> <tr><td>sight</td><td>beach</td></tr> <tr><td>right</td><td>sail</td></tr> <tr><td>fight</td><td>sale</td></tr> <tr><td>fright</td><td>sent</td></tr> <tr><td>tight</td><td>cent</td></tr> <tr><td>thigh</td><td>scent</td></tr> </tbody> </table>	Year 1 Spellings	Y2 Spellings	high	yew	night	you	bright	ewe	light	beech	sight	beach	right	sail	fight	sale	fright	sent	tight	cent	thigh	scent	<ul style="list-style-type: none"> Draw a picture of your house and label it. Write sentences using adjectives to describe a room in your house. Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object. Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks. For example; A lady is <u>walking</u> a dog. A dog <u>chased</u> a cat up a tree! Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?
Year 1 Spellings	Y2 Spellings																						
high	yew																						
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bright	ewe																						
light	beech																						
sight	beach																						
right	sail																						
fight	sale																						
fright	sent																						
tight	cent																						
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Learning Project - to be done throughout the week: View point

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.



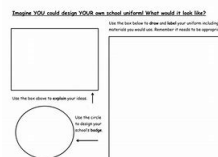
Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story

similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story. Think about what illustrations could be used to enhance the story. Find an example of a story map [here](#)!

Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Read the stories: [Goldilocks and the Three Bears](#), Jack and the Beanstalk and [Cinderella](#). The characters will be going to see Judge Jenny (who is a character from the clip which they will be watching). Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories [Little Red Riding Hood](#), [Three Little Pigs](#) and [Gingerbread Man](#). Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.



Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Try exploring senses on Explorify. [Brown and bumpy](#) or [If I couldn't smell](#) can be found in keystage 1 area, topic senses. Explorify

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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