

## Truro Learning Academy

### P.E & Sport Premium Impact Statement 2020-2021

#### School Context

As a school we are committed to offering a PE curriculum that provides our children with experiences that are: Safe, exciting and inspiring.

- We are committed to offering a PE curriculum that provides children with opportunities to take part and enhance their physical literacy, knowledge and experience in a wide range of different sports.
- We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
- We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We aim to offer a diverse after school programme (subject to COVID restrictions currently).
- We continue to develop the positive links to community sports clubs and programmes.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

#### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum requirements?
2019-2020	Year 6 swimming did not take place due to Covid 19.				6 X Sailing sessions planned to take place for Year 6 with Roseland Youth Sailing Trust – Transport  Did not take place due to Covid 19
2020-2021					

### Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	£1000 – Waiting on confirmation of final cost due to limitations caused by COVID.
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i> <i>Includes contribution to cycle track and bikes.</i>	£5320
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7330
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	Allocation TBC COVID permitting
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i> <i>Top-up swimming to enable more children to meet 25m milestone.</i>	Allocation TBC COVID permitting £900
<b>Total</b>			£18,550

### Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	D	<p>Train and develop playground Leaders to ensure children are active. Create a lunchtime (30-minute) timetable for our Play Leaders to include activities for them to deliver.</p>	<p>Help to organise more activities and games for active lunch times. Develop confidence, leadership, and organisational skills in our older children.</p>	<p>Open this opportunity to ALL children through a job advert and application process. Once leaders have been selected, children will be trained and continually supported.</p>
	D	<p>Purchase equipment to support the delivery of the PE curriculum. Include support funding for Bike track development.</p>	<p>Ensure children have access to a high quality experience in PE. Delivery of PE using equipment that is of good quality and in good condition.</p>	<p>Continue equipment stock check to ensure it is safe and there is enough equipment for ALL to take part.</p>
	D/E	<p>ALL KS2 classes to continue the Daily Mile timetabled slot in bad weather.  KS1 to further develop brain breaks/early morning energisers. Use Kung Fu punctuation etc.</p>	<p>School activity each day through Wake &amp; Shake/Daily Mile. Whole school access opportunities for 15 minute 'Get Active' sessions throughout the week. Develop resources for ALL children to take part inside/outside (grass or playground)</p>	<p>Daily Mile is timetabled in the school day.  KS1 encouraged to use and develop their brain break strategies.</p>
	B	<p>Continue to utilise relationship with YST and liaise with Chris Caws (Regional Manager) to further develop provision.</p>	<p>By using the YST membership package and Chris Caws to further develop PE and share good practice.</p>	<p>Engage learners in further developmental PE and opportunities for increased participation.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	D	<p>My Personal Best YST initiative is embraced alongside the PE curriculum</p> <p>My Personal Best to be implemented as part of PE. Words to be chosen half termly, per KS and displayed in classroom/hall.</p>	<p>Children understand what My Personal Best is and how we can become better citizens</p>	<p>My PB values create learners who are more resilient and have a better understanding of important personal skills.</p>
	D	<p>Primary Leaders License to develop Play Leaders Primary Leaders License - £99</p> <p>20 X Sports Leader School Badge</p>	<p>20 Play Leaders deliver activities throughout the week raising the profile of physical activity. Continue to develop and extend opportunities for the school sports organizing crew to train younger members of the school to ensure the profile of PE remains high.</p>	<p>Families more likely to be active outside of school, making positive and healthy lifestyle choices.</p> <p>My Personal Best values create well-rounded citizens.</p>
	D	<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils. Achievement celebrated and has a clear link to MY PB.</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievements inside school and outside of school. Celebration assemblies weekly with a focus on school sport to help raise profile with parents and pupils. Newsletter entries and regular social media updates for all sporting events.</p>	
	D/E	<p>PE Lead will be undertaking PEfect Curriculum training to ensure that our PE curriculum compliments our learning qualities of resilience, reflectiveness, collaboration, curiosity and independence.</p>	<p>More effective learning both academic and social and emotional will lead to better all-round progress for all pupils.</p>	<p>Once training is completed, the curriculum will be embedded with PEfect Curriculum links.</p>

3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	D/E	Sports coach to implement new SOW and monitor PE. ARENA SOW purchased ARENA curriculum map and PE resources folder available to all staff.	Continue to provide existing staff with the opportunity to be upskilled in PE and school sport, through demo-sessions with sports coach, prioritising Early Career Teachers. Opportunities created for PE knowledge to be shared whole school.	Inclusive PE Skills gained will empower staff year on year to develop their teaching of PE. Children will benefit greatly from the ever-increasing quality of PE Teacher confidence is boosted and therefore empowers them to further their experiences gained so far.
	A	£1000 Aspire includes subscription to YST and Arena who provide us with 5 CPD opportunities throughout the year. The Aspire MAT (28 Schools) gives us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This also increases the school's involvement in competition and events across the trust. This year we will work across the trust to develop a PE, Health and Wellbeing Charter Mark to be followed by all 28 schools. We are part of the SSAT Lead Practitioner Programme with the YST.	Staff confidence further-increased, skill sets increased in a wider range of physical activities.	
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	C/D/E/G	Provide a vast range of sporting clubs for our children to engage with and experience (following national guidelines when safe to do so post Covid)	Uptake in variety of clubs. Children who haven't previously accessed a club to join. Increased participation, enthusiasm for PE and sport. Create sports council to discuss clubs for the future.	Members will attend school council meetings. Increase in percentage of children representing the school and participating in an extracurricular sporting activity this year.

5. <i>Increased participation in competitive sport.</i>	D/E/F/H	Continue with Autumn and Summer term sailing at Percuil with Roseland RYA.	Children take part in outdoor and adventurous activities and broaden their horizons with 4 x sessions of sailing.	Increased water confidence and knowledge of safety.
	A/B/C/D/E/G	Richard Lander cluster school provision combined with Peninsula Cluster sport will provide a vast range of sporting festivals and competitions for our children to engage with and experience (following national guidelines when safe to do so post Covid)	Increased participation, enthusiasm for PE and sport. Keep record of participant attendance. Key Focus on increasing percentage of PP children taking part.	Children's experiences of competitive sport will more likely lead them to continuing these outside of school and into the future.