

TLA Behaviour Steps



These are the suggested steps but can be moved through in accordance with behaviour exhibited. Each one does not have to be worked through in turn – use professional judgement, knowledge of the child & the situation. Some specific children may have an individual plan.

Teacher Managed Behaviours				
Low Level Disruption Calling out, not following instructions, distracting behaviour	Physical Contact (Reaction) Pushing, shoving, play fighting	Defiance / Disrespect Answering back, refusal, disruption to learning	Inappropriate Language Name calling, non-directed swearing	Misuse of Property Minor vandalism of property

		Steps	Action
		Be Kind Be Safe Be Ready	Our TLA Rules and expectations... We are Kind, Safe and Ready members of our school community.
1	Remind	Redirection	Gentle encouragement to change and redirect the unwanted behaviour to one that we expect to see. For example - "Well done to this table, you are listening and ready to learn. I can see that almost everyone is ready." At this point, pause and wait before continuing.
2		Reminder	A reminder of the expectations Kind, Safe and Ready delivered privately wherever possible. Repeat reminders if necessary. Continue to frame all language positively - "Remember, being respectful means looking at and listening to the adult whilst waiting your turn to talk, thank you."
3		Move Space	A clear verbal caution delivered privately wherever possible, making the child aware of their behaviour. Clearly outline the consequences if they continue and make it clear as to how they can turn this around. For example - "Talking over an adult is not being respectful, therefore you need to move to sit by I would like to see your eyes this way thank you."
4a	Reflect	Miss some Playtime	A clear verbal caution delivered privately wherever possible, making the child aware of their behaviour. Clearly outline the consequences if they continue and make it clear as to how they can turn this around. For example - "I know that you can be respectful & listen well. If you continue to shout out, you will miss some playtime. " Speak to the child privately and then give them silent reflection time for 5-10 minutes during their break or lunch time, completing any work and giving them a final opportunity to modify their behaviour.
4b		Time with...	A clear verbal caution delivered privately wherever possible, making the child aware of their behaviour. Clearly outline the consequences if they continue and make it clear as to how they can turn this around. For example - "I know that you can be respectful & listen well. If you continue to shout out, you will move to another class. " Send the child to another class for 10 minutes with their learning, to reflect. When you collect them, have conversation with them. Child completes missed work at next breaktime and any apologies made.
5	Reset	Sent to HoS (if out, to SENDCo, Assistant Head)	A clear verbal caution delivered privately wherever possible, making the child aware of their behaviour. Clearly outline the consequences if they continue and make it clear as to how they can turn this around. For example - "I know that you can be respectful & listen well. If you continue to shout out, you will go to HoS's office. " Send the child to leader's office for 10 minutes with learning & information as to why sent, to reflect. When you collect them, have conversation with them. Child completes missed work at next breaktime (if refuses, work is sent home) and any apologies made.
6		Phone Call Home	In consultation with HoS / SENDCo, should the child persist with the unwanted behaviour, a phone call home is to be made to make parents/carers aware of the behaviours being seen at school. This should be logged on MyConcern?

Meeting with family	Continuing Concerns Following discussions in school with teacher and SLT, a meeting with the child, parents, teacher, SENDCo and Head of School to take place and recorded on MyConcern? if there is no noticeable change in behaviour. A behaviour plan will be implemented and monitored over the course of two weeks.
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Leadership Managed Behaviours			
Physical Aggression (Intent) Kicking, hitting, pushing with intent to harm, danger / harm to themselves or others	Abusive Language Swearing, racist language, homophobia, sexism, non-inclusive or offensive language	Threat / Verbal Bullying Verbal threats of aggression against another person, answering back	Vandalism of Property Major vandalism

Steps	Leadership
1	<ul style="list-style-type: none"> • Child taken to SLT. • Restorative conversation. Child repairs with others involved. • Child misses ALL of next break / lunchtime. • Parents informed - phone call. • Logged on My Concern.
2	<p style="text-align: center;">Repeat Behaviour</p> <ul style="list-style-type: none"> • Child taken to SLT. • Restorative conversation. • Time out of class with SLT. • Advice from SENDCo. • Provision reviewed. • Parent meeting with SLT & CT. • Positive Behaviour Plan implemented, shared & monitored - weekly check ins with parents. • Logged on My Concern.
3	<p style="text-align: center;">Repeated Behaviour</p> <ul style="list-style-type: none"> • Child taken to SLT. • Restorative conversation. • Consequence of internal exclusion or suspension, as appropriate.

Breaktime Steps

Steps	Action
Be Kind Be Safe Be Ready	Our TLA Rules and expectations... We are Kind, Safe and Ready members of our school community.
1	<p style="background-color: #1a3d54; color: white; padding: 5px;">Remind</p> Child has reported that another child is being unkind to them. The adult investigates and speaks with all children involved. If a minor disagreement, they will be asked to apologise and continue playing with their friends.
2	<p style="background-color: #1a3d54; color: white; padding: 5px;">Reflect</p> If a child has admitted to or been found to have failed to follow one of the school rules of being Kind, Safe and Ready, they will be asked to serve a time out of five minutes by sitting on a bench, standing by an adult or time off the playground/field.
3	<p style="background-color: #4a7ebb; color: white; padding: 5px;">Reset</p> If there is believed to have been any of the following, more serious incidents - swearing, deliberate physical contact - the child will be taken into school to a class teacher or HoS who will deal with the incident and record it. The sanctions may include missing the remainder of their break and subsequent break times, a phone call to parents or a meeting with SLT / HoS.

Our TLA Rules and Expectations

We are...

Kind, Safe and Ready
members of our school community.



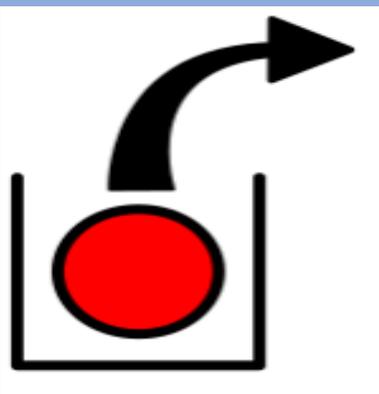
TLA Behaviour Steps



1
Remind



2
Reflect



3
Reset



TLA Positive Behaviour Rewards

Verbal acknowledgements	Positive Messages Home ~ phone calls, face to face, texts, postcards	Stickers
Tokens	Class rewards	Star of the Week certificates
Share work with another class, teacher or HoS		

Our Rules

We are...



...Kind



...Safe



...Ready



Our Rules



We are...

Kind	<p>We listen when others speak.</p> <p>We discuss things calmly.</p> <p>We respect the property of our friends and the school.</p> <p>We care for the environment.</p> <p>We know that other people have different ideas, beliefs, backgrounds and needs from our own.</p> <p>We are helpful.</p>
Safe	<p>We keep our hands, feet and unkind words to ourselves.</p> <p>We move around school in a safe manner...walking, keeping to one side, holding doors open.</p> <p>We follow instructions.</p> <p>We use all equipment safely.</p> <p>We make safe choices with our friends.</p> <p>We stay safe online and make safe choices in our community.</p> <p>We respect and follow the law and the rules of school and society.</p>
Ready	<p>We are ready to learn.</p> <p>We arrive at school on time and attend every day.</p> <p>We have the correct uniform and PE kit.</p> <p>We have our equipment ready.</p> <p>We show that we are listening, respond to Team Stop and are ready to try our very best.</p> <p>We have a healthy snack and water.</p>

Restorative questioning

Restorative Conversations

	Help me understand what happened?
	Help me understand what you were thinking at the time?
	I wonder how this might have made other people feel?
	I wonder what you could do make things right?
	I wonder what you could do differently next time?

Three part apology?