**Truro Learning Academy**



**Curriculum Map**

**Our termly work and how you can support your child.**

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| **Spring 1st term**  **2018** | **Year Group**  **1** | **Theme**  **Out of this World** |

An important note: this half-term we will be creating a ‘hook’ into our Space topic. Hooks are important to engage the children and to ignite a love and curiosity about the subject. Our hook will consist of a video of a spaceship landing in our outside area, with slime and ‘clues’ about our alien landing. At the end of the topic, it will be explained to the children that this was created by the adults, but if you feel that your child may be sensitive to this, you are welcome to explain before this.

Dear Parents

Please find attached the programme of learning your child will be following this half term. There are many ways in which you can help your child but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

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| **English**  **MC900432665[1]** | This term our fiction text will be ‘Whatever Next’, a wonderful story about a bear visiting space. Our focus this half term will be using ‘and’ to join words and clauses. We will be ensuring the children are using correct punctuation in each sentence and will encourage the use of adjectives to help describe.  Our non-fiction focus this term will be postcards and letters. We will be learning about the importance of letter-writing, how to write letters and how to send them. |
| **How you can help**  **MC900434583[1]** | The importance of reading for children, especially at this age, cannot be stressed enough. Good reading outcomes links strongly to writing outcomes and we want to promote a love of reading at such a young age. Please read with your child 5 times a week to support many aspects of their learning, even if it is for 5 minutes. Whilst reading, it is important for the children to understand what they are reading as well as decoding the words. This can be supported at home by asking children to predict what will happen or talk about choices of the characters etc. |
| **Mathematics**  **MC900130271[1]** | In Maths this term the children will be learning about;  3D shapes and their properties, 2D shapes in real-life contexts, number fact families (within 10), addition and subtraction within 20 and number and place value of numbers up to 50. |
| **How you can help**  **j0234131** | Find opportunities to count objects or movements with your child (up to 50) and play some counting games. Reading as many numbers as you can with the children (EG 52p, 14 seats on the bus), identifying all shapes in real-life contexts, giving the children the opportunity to count in their head or using supporting resources. |
| **Science** | In Science this half term, we will be learning about weather. We will be carrying out weather observations by making weather recording equipment. We will talk about appropriate clothing during different seasons and looking at why weather changes during these. We will also explore shadows and why we can only see them during some times in the day. We will also be creating our own weather broadcasts. |
| **How you can help** | Talk about the topic they are learning in school. Look at some websites with your children e.g. <http://www.bbc.co.uk/bitesize/ks1/science/>  Please support your child with this wherever possible by talking about the weather for that day, showing the children the weather forecast, making predictions on the weather due to the seasons and engaging with shadows EG shadow puppets. |
| **Topic Work**  **Including History/Geography**  South_America_3 | This half term the pupils will;  Learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will be looking at Neil Armstrong and some and some animals that visited the moon prior to humans. We will learn about the different countries in the UK and use simple compass directions to navigate around ‘space’. |
| **Art, Music and Design Technology**  **MC900441754[1]** | We will be creating our own aliens and planets and be taking part in some space art. The artist we will be looking at this half term will be Kadinsky and his ‘several circles’ piece. We will be recreating this and giving opinions about what we like and dislike. We will be listening to Gustav Holst – Planets (a classical piece), evaluating his music and linking them to our space knowledge. |
| **PE**  **MC900281102[1]** | PE will be on Monday this term.  **Please ensure that your child has a PE kit in school all term. The children will be going outside and will need suitable outside kit including trainers or plimsolls.** |
| **Social, Moral, spiritual and cultural.** | There will be opportunities for circle time and for talking about current SMSC topics. We will be focusing on using R-Time to analyse a range of SMSC issues. |
| **RE**  **MC900324614[1]** | This term in RE we will be studying the unit ‘Leaders and Teachers’. |
| **IT**  **MP900433172[1]** | This term the pupils will be designing and creating space pictures using the computers and iPads. We will be able to use mousepads and clicks correctly and safely. |

**Reminders:**

**In addition, children should bring their reading book, reading record, homework book and book bag to school each day.**

**Reading is the most important part of homework.**

**Reading helps children in all other areas of the curriculum.**

**We want children to have a love of books and read for pleasure.**

**Don’t forget, new spelling lists are given out every Friday which need to be learnt by the following Friday in preparation for their spelling tests.**

**Please ensure your child has a pair of wellies in school for use during forest school.**

Thank you for your valued support.

Kind Regards

Miss Guy

Year 1 Teacher