PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	**2016/17**	**£ 8440**

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	**Rob Brandreth**	**Lead Governor responsible**	**Anna Corbett**

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
Curriculum Delivery *engage young people in a high quality, broad and balanced curriculum*	Explore and evaluate the Real PE scheme with a view to investing in the scheme, particularly for the assessment. Also to ensure that impact of PE is linked to wider areas of child development.	410	By having focussed whole school areas for development across a wider range of skills and attributes, we expect to see a greater impact on children's development. The assessment will allow us to capture the impact of this.	Once the scheme is in place it is established for the longer term.
Physical Activity, Health & Wellbeing *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*	Link PE development into the Trust wide Well Being initiative. All Aspire schools part of Youth Sports Trust, including attaining Kite mark. Invest in playground equipment Continue to support the cluster partnership.	400	Academy to gain a Well-being award. Academy to gain YST award Involves a greater range of staff and heightens their understanding of the role of PE and the rest of the curriculum. Increased celebration and rewards for PE involvement Survey to gather impact on children's and parents attitude to sport	Embedded as part of Trust wide policy
Diverse & Inclusive *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*	Ability counts sports day at Richard Lander Focussed intervention groups and individual support Aim for all children to represent the academy at some point	50	Greater accessibility for all children, especially those not normally involved in PE and SEND pupils. Measured improvements in mobility and confidence/self-esteem	Establish annual events across the cluster and Aspire. Build in these activities to children's statements/plans.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Competitions *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*	Run inter school sports competitions in a range of sports. Child led event (see sports crew) Working with Aspire and cluster schools Be part of Sainsbury school games	1000	Pride in representing the school, ability to learn how to compete appropriately (win and lose). Self-confidence and ownership of PE competitions.	Established annual events Trust structure ensures continuity.
Leadership, Coaching & Volunteering *provide pathways to introduce and develop leadership skills*	Set up sports crew to give children leadership opportunities	30	Running own inter-school sports event Playground leaders Older children setting example for others	Run with Year 5's to ensure that this is passed on to next year group to sustain. Rolling programme. Celebrate in assemblies and with parents.
Community Collaboration *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport*	Run the 'length of Britain' termly fund raiser for Merlin Centre. Make further community sports club links Extend collaboration with cricket club Contact skate park for possibility of collaboration	50	More involvement of children in local clubs Wider range of sports clubs on offer.	Embedding sport into the community means longer term involvement.
Workforce	Dedicated Sports teacher	6500	To give greater access to more sport	Rolling programme to support

increased confidence, knowledge and skills of all staff in teaching PE & sport	Employment of sports apprentice Support all staff in delivery of own PE lessons. Share this across the Hub in Aspire to give wider range.		and support for leader. Ensure children receive full delivery of sports	and develop local apprentices