**Truro Learning Academy**



**Curriculum Map**

**Our termly work and how you can support your child.**

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| **Summer 1st term**  **2017** | **Year Group**  **1** | **Theme**  **Into the Woods** |

Dear Parents

Please find attached the programme of learning your child will be following this half term. There are many ways in which you can help your child but the most effective way is to show an interest and to encourage your son or daughter to talk to you about what he or she is learning in school.

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| **English**  **MC900432665[1]** | Our fiction text this term will be Hansel and Gretel. We will initially be learning the text using actions and words in order to recreate our own in the next coming weeks. We will be exploring the use of exclamative sentences, ensuring the children are using punctuation correctly, and be adding information to our sentences by using prepositional phrases E.G In the woods, underneath the trees, behind the house.  Our non-fiction text this term will be looking at instructional writing. The children will have the task to navigate a lost character out of the woods using bossy verbs EG run, jump and time connectives EG first, next, then, after that. |
| **How you can help**  **MC900434583[1]** | Please practise writing sentences with your child. The children should be aware of the use of capital letter, finger spaces and full stops. Additional work on this from home will be brilliant. Remind the children of the difference between statements Eg The cat is hot. And questions Eg Is the cat hot?  The children are expected to be forming their letters correctly by this stage in year 1. Please practise forming letters correctly, including pre-cursive if possible. |
| **Mathematics**  **MC900130271[1]** | In Maths this term we will be measuring capacity, weight and length. We will have lots of practical tasks to complete during our lessons. We wll be exploring multiplication, counting in 2s, 5s and 10s. |
| **How you can help**  **j0234131** | Allow your child to take part in contextual Maths learning, for example using money in everyday situations, adding/subtracting money and objects and identifying the uses of objects and their properties of shapes EG why are wheels cylindrical? Give opportunities for your child to complete mental calculations, using their fingers and counting on a back whilst holding the number in their head. Count to 100 in 10s, to 50 in 5s and to 20 in 2s. Chant this or make up a song to perform to the class. |
| **Science** | In Science this half term, we will be learning about plants. The children will be able to identify and name a variety of garden and wild plants and will be exploring the structure of plants. We will be growing cress to observe the changes from seedling to plants. |
| **How you can help** | Talk about the topic they are learning in school. Look at some websites with your children e.g. <http://www.bbc.co.uk/bitesize/ks1/science/>  Please support your child with this wherever possible by talking about the weather for that day, showing the children the weather forecast, making predictions on the weather due to the seasons and engaging with shadows EG shadow puppets. |
| **Topic Work**  **Including History/Geography**  South_America_3 | This half term the pupils will be identifying woodland areas on a map, creating their own maps using keys, identifying the continents, identifying key physical geographical features in photos EG beach, cliff, forest. |
| **Art, Music and Design Technology**  **MC900441754[1]** | This term Gwithian will be looking at Van Gogh’s art work, particularly focussing on Sunflowers. We will be evaluating the art, learning new brush strokes and creating our own. In DT we will be exploring where our food comes from – particularly the plants that we consume. |
| **PE**  **MC900281102[1]** | PE will be on Monday this term. The children will be taking part in a dance unit.  **Please ensure that your child has a PE kit in school all term. The children will be going outside and will need suitable outside kit including trainers or plimsolls.** |
| **Social, Moral, spiritual and cultural.** | There will be opportunities for circle time and for talking about current SMSC topics. We will be focusing on using R-Time to analyse a range of SMSC issues. |
| **RE**  **MC900324614[1]** | This term in RE we will be studying the unit ‘Belonging’. We will talk about our belonging in the world and what makes us feel like we belong. |
| **IT**  **MP900433172[1]** | In IT this half term we will be exploring the use of algorithms in computing. |

**Reminders:**

**In addition, children should bring their reading book, reading record, homework book and book bag to school each day.**

**Reading is the most important part of homework.**

**Reading helps children in all other areas of the curriculum.**

**We want children to have a love of books and read for pleasure.**

**Don’t forget, new spelling lists are given out every Friday which need to be learnt by the following Friday in preparation for their spelling tests.**

**Please ensure your child has a pair of wellies in school for use during forest school.**

Thank you for your valued support.

Kind Regards

Miss Guy

Year 1 Teacher