



# Spring Newsletter

## Friday 24th January 2020



@truroacademy



TruroLearningAcademy



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**Kynance:** A wonderful week for Kynance. We have received a letter from Handa to challenge us to unjumble sentences and the children are beginning to grasp sentence structure now that we have our phonics in place. In Maths we have explored the numbers 6 and 7, linking it to our story. The children have tried a variety of African fruits, which they were so excited for!

**A quick note that we will no longer be taking party invitations, as it is becoming tricky to manage this on top of our daily tasks and they can become jumbled when children take them out. We suggest giving them out in the playground before or after school and we are happy to take the spares if there are any children absent.**

**Star of the week:** Alex for some superb Maths work this week.

**Community:** Maisie for showing great resilience during phonics.

**Home Learner:** Logan for completing some homework even though he was poorly!

**Sennen:** We have had a lovely week. I was so impressed with the children's investigation skills on our Messy Day, their behaviour and learning was fantastic and they wrote some excellent evaluations after. In English this week we have been looking at suffixes and using them to improve our story writing. In Maths we have been learning about Division and sharing. Practise sharing at home using sweets, toys or pencils. We have completed a Science investigation to see how quickly or slowly ice melts. The children have also been enjoying our Guided Reading story The Magic Paintbrush.

**Star of the week:** Tommy working hard in English

**TLA Community:** Lexi Aspiration-trying hard to improve her work

**Home Learner:** Leonie for a creative piece linked to our story

**Fistral:** have had another very busy week! We have been thinking about how poems make us feel and we have begun to write our own poems about endangered animals. We have talked about what things are special about these animals and why it is important that we protect them and how we can encourage others to do the same. In maths, we have been multiplying using cubes and base 10 and are beginning to work on the more formal written methods of multiplication. In topic, we have been looking at carnivorous plants. We have also looked at how water is transported around plants and carried out an experiment using flowers, celery and food dye to explain this! We are having a 'dress as an animal' day Monday 3rd February. A letter has been sent home about Marks Arc visiting.

**Star of the week:** Logan for a huge improvement in his handwriting.

**TLA Community:** Emily for always trying her hardest.

**Home Learner:** Dion for a lovely acrostic poem about predators

**Pentire:** This week we have been reading chronological reports about inspirational people, summarising information and planning our adventure stories. We have used watercolours to paint mountain scenes. In RE, we have been learning about the work and life of Ghandi. In maths, we have been using Carroll diagrams to sort both numbers and shapes. We have also been learning how to welcome people by singing in Spanish.

I would like to thank parents for your continued efforts to hear their children read at home which is having a very positive impact back in the classroom. Your child will have brought home their new spellings and tables to learn yesterday so please can you look at these together this weekend? Your child has a 'Sumdog' login and can go on 'Hit the Button' in order to practise their tables.

**Star of the week:** Bobby for excellent listening skills and settling to work quickly.

**TLA Community:** The whole class for working together to tidy up after each painting session.

**Home Learner:** Kornel for always putting 100% effort into homework grid tasks, learning spellings, tables and reading daily.

**Summerleaze:** This week we have been continuing our 'Allotment' topic. In English, we have been planning our stories based on Beatrix Potter. In maths, we have been using the bus stop method to divide two and three digit numbers. In geography, we have been looking at continents and countries we import food from. In computing, we have been using the Chromebooks to find out where food comes from locally and globally and calculating food miles. In art, we have been developing our sketching skills by creating images of Peter Rabbit.

**Star of the week:** Kam for determination to succeed in maths and English.

**TLA Community:** Ruby for being a great support to others.

**Home Learner:** Charlie H for making a brilliant bird feeder.

**Marazion:** Another exciting week in year 6 this week. We have been busy writing scripts so we can film our video to take year 1 on the trip around the solar system. The children have also been showing off their writing skills when writing about the Moon - they can explain what waxing, waning, gibbous and new moons are. Some very impressive stuff! We have moved onto decimals in maths this week and are relating them to fractions. For a tricky concept, they have done a super job of understanding it!

**Star of the week:** Aimee for her amazing writing, super job!

**TLA Community:** Kende for being 100% reliable all of the time.

**Home Learner:** Rocco for doing really well with the tutoring work and having a really positive attitude.

**School attendance:** We finished the week with a disappointing figure of **93.2%** for our **whole school attendance**. A reminder that we **start the school day 8.45am**. You **MUST** record your child in the late book at the office with a valid reason.

Kynance: **85.9%**

Gwithian: **98.8%**

Sennen: **97%**

Fistral: **95.2%**

Pentire: **94.5%**

Summerleaze: **96.3%**

Marazion: **85.8%**

**Please remember to call the office: 01872 277635 before 9am to report your child absent, with a reason for their absence.**

### Head of Academy weekly round up

This term is flying by! Having completed a series of 'learning walks' during lessons this week, I have had the pleasure of seeing the children all focussed on their work and displaying excellent learning behaviours. The lessons have engaged their attention and they have been working in groups, pairs and independently in all classes and making progress. The teachers are asking questions which challenge their thinking and extend their understanding. 'Light bulb moments' happening all the time!

One of the joys of being a Head of School is that often, there is a knock on my door followed swiftly by an excited face, holding their latest piece of work to share with me. It is so lovely to see how excited the children are when they describe how hard they have worked and explain to me how they have been successful. It is truly heart-warming and I hope they tell you all too. Please do take the time to discuss the day with your children. We all get the same response to the question, "How was school today?". "OK," comes the reply. My own children do the same, but be persistent as they can remember! Have a lovely weekend - why not pack a picnic and do a beach clean? Mr Hadley

### Notice board

#### New procedure

To closely monitor our attendance the Educational Welfare Officer (EWO) has requested that parents must sign their child in if late and **out** with a **reason given**. If there is regular lateness and leaving early you will be contacted to attend a meeting with the EWO and may incur a fine. There is a new book in the main reception area at the office from this week. Mrs Binding is available to discuss any attendance issues.

#### Absence

A reminder that all planned absence requests must be made **before the day (two weeks in advance)** of the appointment, occasion etc. The required forms are available at the office.

#### Parent pay

With Christmas now over can you please ensure that your child's school meals, trips, music lesson etc are paid off or are reducing via parents pay. Aspire are now issuing debt letters. If you are having financial difficulties please speak with Miss Saunders or Mr Hadley in confidence. Thank you.

#### Arbor App

Thank you to those now using our new app. This allows you to receive the latest secure text messages and emails including the newsletter from us. You can update the information that we hold about both you and your child. Users can only see the data for their child, and for themselves. Data regarding other contacts is inaccessible. Please enable notifications for app via your phone settings.

#### Car parking

On the occasions that Mr LDL has not been at the front gate for pick up time it has been disappointing to see parents driving into the school car park and parking without due consideration. Staff have been prevented from parking, the drop off zone has been blocked with parents sitting in the their car preventing the taxi drivers from using it to collect children safely. The emergency access gates have also been blocked by drivers. If this unsafe and inconsiderate parking continues we will have no option than to lock the gates all day with restricted access to those with a valid TLA parking permit.

### Diary dates

#### February

13th-FOTLA disco's EYFS/KS1: 3.30-4.45pm and KS2: 5.00-6.15pm

14th-Inset day

17th-21st **\*\*Half term\*\***

#### March

19th-Rocksteady parent concert from 9am in the hall

25th-Easter craft session **\*\*parents welcome in their child's class from 2-3pm\*\***

27th-Last day of spring term, finish at 1pm

30th March-13th April **\*\*Easter holiday\*\***

#### April

14th-Inset day

15th-First day back to school

#### May

25th-29th **\*\*Half term\*\***

#### June

1st-Inset day

2nd-First day back to school

#### July

17th-FOTLA Summer fair from 2.30pm

22nd-Last day of summer term 1pm finish